

July 12, 2011

Student Group Formation Meeting

Soroti Central SS

Purpose: Discuss rituals murders and the Gideon Foundation in order to create awareness and to see if students are interested in doing something about it and starting a student group

- I. Introduction : 10 mins
 - a. Introduce Gideon staff (Santos, Stella, Esther, Dorothy); explain what Jenifer is doing at Gideon [Stella]
 - b. What is the Gideon Foundation, history, past and future activities [Stella]
 - c. Explain why the Gideon Foundation is speaking to students [Dorothy]
- II. Icebreaker (have students count off to 4 and then break them up in groups, have them find 3 things they have in common with the other persons in their group) [Jenifer]: 10 mins
- III. Discussion [Esther]: 30 mins
 - a. Does anyone know what ritual murders are? What are they?
 - b. What do they think about it? What is your view on ritual murders? Use an example?
 - c. How is it done?
 - d. Does anyone know of a ritual murder that has taken place? What did you do when you heard about it?
 - e. Where are these rituals performed; in which areas?
 - f. Who do you think does this and to who?
 - g. What makes people do this? What do you think is their motivation(s)?
 - h. What can you do to protect yourself from becoming a victim of a ritual murder?
- IV. Video [Me]: 30 mins
- V. Debrief [Me]: 10 mins
 - a. What did you see?
- VI. Student Group: What do they want to do about it? [Dorothy]: 20 mins
 - a. What do they want to do? Explain how a school in Kampala started a student group that advocates against child sacrifice

July 12, 2011

Student Group Formation Meeting

Soroti Central SS

- b. Explain the role of Gideon Foundation and that students can come to Gideon if they hear of anything or if they come across something, a victim, survivor, etc
 - c. Group discussion where they brainstorm what they think they can do about it
 - d. Have interested students write their name, if they hold a position and their class on a piece of paper
- VII. Anti-Child Sacrifice Drawing Contest [Me]
- a. Explain that we're holding a contest to try and find a design against child sacrifice, explain that the winning design will be able to paint it on one of the walls at Central SS
 - b. Give pieces of paper and pens to interested students and tell them to submit their drawing by the next day and to write their names and class on the paper as well
- VIII. Question & Answer [Stella, Esther and Dorothy]: 10 mins
- a. Ask students if they have any questions and can ask students questions as well